

1 ENGROSSED SENATE AMENDMENTS  
TO  
2 ENGROSSED HOUSE  
BILL NO. 1521 By: Lowe (Dick) of the House  
3  
and  
4  
Pugh of the Senate  
5  
6

7 [ schools - subject matter standards - personal  
8 financial literacy - required curriculum units - AP  
9 courses - AP seminars - English course - alternate  
10 diploma - Free and Appropriate Public Education -  
11 curriculum units - State Department of Education -  
12 rules - aviation courses - repealers - effective date  
13 -  
14 emergency ]  
15  
16

17 AMENDMENT NO. 1. Page 13, line 8, insert after the word "units",  
18 the following: "shall be at or above the rigor of  
Algebra I and"

19 AMENDMENT NO. 2. Page 13, lines 12-13, strike from the comma after  
20 the word "course" on line 12, through the word and  
figure "Algebra I" on line 13

21 AMENDMENT NO. 3. Page 1, restore the title to read

22 "An Act relating to schools; amending 70 O.S. 2021,  
23 Section 11-103.6, as last amended by Section 1,  
Chapter 384, O.S.L. 2024 (70 O.S. Supp. 2024, Section  
24 11-103.6), which relates to subject matter standards;  
adding certain unit of personal financial literacy to

1 required curriculum units; requiring unit to be taken  
2 in certain grades; allowing certain Advanced  
3 Placement courses to fulfill certain requirements;  
4 requiring certain math courses to be above a certain  
5 rigor; removing language requiring completion of  
6 certain personal financial literacy passport;  
7 allowing issuance of an alternate diploma to certain  
8 students; prohibiting the termination of a Free and  
9 Appropriate Public Education for certain students;  
10 allowing an alternate diploma to count as a standard  
11 diploma under certain circumstances; prescribing  
12 curriculum units for an alternate diploma; allowing  
13 the State Board of Education to promulgate certain  
14 rules regarding aviation courses; repealing 70 O.S.  
15 2021, Section 11-103.6, as last amended by Section 1,  
16 Chapter 264, O.S.L. 2024 (70 O.S. Supp. 2024, Section  
17 11-103.6), which relates to subject matter standards;  
18 repealing 70 O.S. 2021, Section 11-103.6, as last  
19 amended by Section 166, Chapter 452, O.S.L. 2024 (70  
20 O.S. Supp. 2024, Section 11-103.6), which relates to  
21 subject matter standards; providing an effective  
22 date; and declaring an emergency."

23 Passed the Senate the 7th day of May, 2025.

24 \_\_\_\_\_  
Presiding Officer of the Senate

Passed the House of Representatives the \_\_\_\_ day of \_\_\_\_\_,  
2025.

\_\_\_\_\_  
Presiding Officer of the House  
of Representatives

1 ENGROSSED HOUSE  
2 BILL NO. 1521

By: Lowe (Dick) of the House

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5  
6 [ schools - subject matter standards - personal  
7 financial literacy - required curriculum units - AP  
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13 emergency ]

14  
15  
16 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

17 SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as  
18 last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp.  
19 2024, Section 11-103.6), is amended to read as follows:

20 Section 11-103.6. A. 1. The State Board of Education shall  
21 adopt subject matter standards for instruction of students in the  
22 public schools of this state that are necessary to ensure there is  
23 attainment of desired levels of competencies in a variety of areas  
24

1 to include language, mathematics, science, social studies,  
2 communication, and health and physical education.

3 2. School districts shall develop and implement curriculum,  
4 courses and instruction in order to ensure that students meet the  
5 skills and competencies as set forth in this section and in the  
6 subject matter standards adopted by the State Board of Education.

7 3. All students shall gain literacy at the elementary and  
8 secondary levels. Students shall develop skills in reading,  
9 writing, speaking, computing, and critical thinking. For purposes  
10 of this section, critical thinking means a manner of analytical  
11 thinking which is logical and uses linear factual analysis to reach  
12 a conclusion. They shall learn about cultures and environments -  
13 their own and those of others with whom they share the earth. All  
14 students shall receive the instruction needed to lead healthy and  
15 physically active lifestyles. Students, therefore, shall study  
16 social studies, literature, languages, the arts, health,  
17 mathematics, and science. Such curricula shall provide for the  
18 teaching of a hands-on career exploration program in cooperation  
19 with technology center schools.

20 4. The subject matter standards shall be designed to teach the  
21 competencies for which students shall be tested as provided in  
22 Section 1210.508 of this title and shall be designed to prepare all  
23 students for active citizenship, employment, and/or successful  
24

1 completion of postsecondary education without the need for remedial  
2 coursework at the postsecondary level.

3 5. The subject matter standards shall be designed with rigor as  
4 defined in paragraph 6 of subsection ~~F~~ N of this section.

5 6. The subject matter standards for English Language Arts shall  
6 give Classic Literature and nonfiction literature equal  
7 consideration to other literature. In addition, emphasis shall be  
8 given to the study of complete works of literature.

9 7. At a minimum, the subject matter standards for mathematics  
10 shall require mastery of the standard algorithms in mathematics,  
11 which is the most logical, efficient way of solving a problem that  
12 consistently works, and for students to attain fluency in Euclidian  
13 geometry.

14 8. The subject matter standards for history, social studies,  
15 and United States Government shall include the content of the United  
16 States naturalization test, with an emphasis on the specific content  
17 of the test and the ideas and concepts it references. The United  
18 States naturalization test shall be made available in physical and  
19 electronic online formats as an optional assessment tool for  
20 teachers.

21 9. The subject matter standards for United States Government  
22 shall include an emphasis on civics. For the purposes of this  
23 section, "civics" means the study of the rights and duties of  
24

1 Oklahoma and United States citizens and of how those governments  
2 work.

3 10. The subject matter standards for health and physical  
4 education shall include but not be limited to the domains of  
5 physical, emotional, social, and intellectual health. Health  
6 literacy shall include the ability to obtain, process, and  
7 understand basic health information and services needed to make  
8 appropriate health decisions. Health shall also include the  
9 importance of proper nutrition and exercise, mental health and  
10 wellness, substance abuse, coping skills for understanding and  
11 managing trauma, establishing and maintaining positive  
12 relationships, and responsible decision making. Physical literacy  
13 shall include the ability to move with competence and confidence in  
14 a wide variety of physical activities in multiple environments that  
15 benefit the healthy development of the whole person.

16 B. Subject to the provisions of subsection C or subsection D of  
17 this section, in order to graduate from a public high school  
18 accredited by the State Board of Education with a standard diploma,  
19 students enrolled in grades eight through twelve in the 2024-2025  
20 school year shall complete the following college preparatory/work  
21 ready curriculum units or sets of competencies at the secondary  
22 level:

23

24

1        1. Four (4) units or sets of competencies of English to include  
2 Grammar, Composition, Literature, or any English course approved for  
3 college admission requirements;

4        2. Three (3) units or sets of competencies of mathematics,  
5 limited to Algebra I, Algebra II, Geometry, Trigonometry, Math  
6 Analysis, Calculus, Advanced Placement Statistics, or any  
7 mathematics course with content and/or rigor above Algebra I and  
8 approved for college admission requirements;

9        3. Three (3) units or sets of competencies of laboratory  
10 science approved for college admission requirements including one  
11 unit or set of competencies of life science meeting the standards  
12 for Biology I; one unit or set of competencies of physical science  
13 meeting the standards for Physical Science, Chemistry, or Physics;  
14 and one unit or set of competencies from the domains of physical  
15 science, life science, or earth and space science such that the  
16 content and rigor is above Biology I or Physical Science;

17        4. Three (3) units or sets of competencies of history and  
18 citizenship skills including one unit of American History, 1/2 unit  
19 of Oklahoma History, 1/2 unit of United States Government, and one  
20 unit from the subjects of History, Government, Geography, Economics,  
21 Civics, or non-Western culture and approved for college admission  
22 requirements;

23        5. Two (2) units or sets of competencies of the same world or  
24 non-English language or two units of computer technology approved

1 for college admission requirements, whether taught at a high school  
2 or a technology center school including computer programming,  
3 hardware, and business computer applications, such as word  
4 processing, databases, spreadsheets, and graphics, excluding  
5 keyboarding or typing courses;

6 6. One (1) additional unit or set of competencies selected from  
7 paragraphs 1 through 5 of this subsection or career and technology  
8 education courses, concurrently enrolled courses, advanced placement  
9 courses, or International Baccalaureate courses approved for college  
10 admission requirements; and

11 7. One (1) unit or set of competencies of fine arts, such as  
12 music, art, or drama, or one unit or set of competencies of speech.

13 C. In lieu of the requirements of subsection B or subsection D  
14 of this section which requires a college preparatory/work ready  
15 curriculum, a student enrolled in grades eight through twelve in the  
16 2024-2025 school year may enroll in the core curriculum as provided  
17 in this subsection upon written approval of the parent or legal  
18 guardian of the student. For students under the age of eighteen  
19 (18), school districts shall require a parent or legal guardian of  
20 the student to meet with a designee of the school prior to  
21 enrollment in the core curriculum. The State Department of  
22 Education shall develop and distribute to school districts a form  
23 suitable for this purpose, which shall include information on the  
24



benefits to students of completing the college preparatory/work ready curriculum as provided for in subsection B of this section.

In order to graduate from a public high school accredited by the State Board of Education with a standard diploma, students enrolled in grades eight through twelve in the 2024-2025 school year shall complete the following core curriculum units or sets of competencies at the secondary level:

1. Language Arts - ~~4~~ Four (4) units or sets of competencies to consist of 1 unit or set of competencies of grammar and composition, and 3 units or sets of competencies which may include, but are not limited to, the following courses:

- a. American Literature,
- b. English Literature,
- c. World Literature,
- d. Advanced English Courses, or
- e. other English courses with content and/or rigor equal to or above grammar and composition;

2. Mathematics - ~~3~~ Three (3) units or sets of competencies to consist of 1 unit or set of competencies of Algebra I or Algebra I taught in a contextual methodology, and 2 units or sets of competencies which may include, but are not limited to, the following courses:

- a. Algebra II,

- 1           b.    Geometry or Geometry taught in a contextual  
2                methodology,  
3           c.    Trigonometry,  
4           d.    Math Analysis or Precalculus,  
5           e.    Calculus,  
6           f.    Statistics and/or Probability,  
7           g.    Computer Science or acceptance and successful  
8                completion of one (1) year of a full-time, three-hour  
9                career and technology program leading to an industry  
10              credential/certificate or college credit. The State  
11              Board of Career and Technology Education shall  
12              promulgate rules to define the provisions of this  
13              section related to the accepted industry-valued  
14              credentials which are industry-endorsed or industry-  
15              aligned. The list of accepted industry-valued  
16              credentials shall be reviewed annually and updated at  
17              least every three (3) years by the Board,  
18           h.    (1) contextual mathematics courses which enhance  
19                technology preparation, or  
20                (2) a science, technology, engineering, and math  
21                (STEM) block course meeting the requirements for  
22                course competencies listed in paragraph 2 of  
23                subsection B of this section, whether taught at  
24                a:

(a) comprehensive high school, or

(b) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education,

i. mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the independent district board of education, or

j. any other mathematics course with content and/or rigor equal to or above Algebra I;

3. Science - ~~3~~ Three (3) units or sets of competencies to consist of ~~4~~ one (1) unit or set of competencies of Biology I or Biology I taught in a contextual methodology, and two (2) units or sets of competencies in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,

- f. Earth Science,
- g. Botany,
- h. Zoology,
- i. Physiology,
- j. Astronomy,
- k. Applied Biology/Chemistry,
- l. Applied Physics,
- m. Principles of Technology,
- n. qualified agricultural education courses,
- o. (1) contextual science courses which enhance  
technology preparation, or  
(2) a science, technology, engineering, and math  
(STEM) block course meeting the requirements for  
course competencies listed in paragraph 3 of  
subsection B of this section, whether taught at  
a:
  - (a) comprehensive high school, or
  - (b) technology center school when taken in the  
tenth, eleventh, or twelfth grade, taught by  
a certified teacher, and approved by the  
State Board of Education and the independent  
district board of education,
- p. science courses taught at a technology center school  
by a teacher certified in the secondary subject area

when taken in the tenth, eleventh, or twelfth grade  
upon approval of the State Board of Education and the  
independent district board of education, or  
q. other science courses with content and/or rigor equal  
to or above Biology I;

4. Social Studies - ~~3~~ Three (3) units or sets of competencies  
to consist of 1 unit or set of competencies of United States  
History, 1/2 to 1 unit or set of competencies of United States  
Government, 1/2 unit or set of competencies of Oklahoma History, and  
1/2 to 1 unit or set of competencies which may include, but are not  
limited to, the following courses:

- a. World History,
- b. Geography,
- c. Economics,
- d. Anthropology, or
- e. other social studies courses with content and/or rigor  
equal to or above United States History, United States  
Government, and Oklahoma History;

5. Arts - ~~1~~ One (1) unit or set of competencies which may  
include, but is not limited to, courses in Visual Arts and General  
Music; ~~and~~

6. Computer Education or World Language - ~~1~~ One (1) unit or set  
of competencies of computer technology, whether taught at a high  
school or a technology center school, including computer

1 programming, hardware, and business computer applications, such as  
2 word processing, databases, spreadsheets, and graphics, excluding  
3 keyboarding or typing courses, or 1 unit or set of competencies of  
4 world or non-English language; and

5 7. One-half (1/2) unit or set of competencies of personal  
6 financial literacy, as provided in the Passport to Financial  
7 Literacy Act, whether taught as an elective course or when taught  
8 during instruction as provided in and subject to the standards of  
9 subsection A of Section 11-103.6h of this title in coursework  
10 offered by the school district or partnering technology center  
11 school by a teacher certified in a relevant secondary subject area  
12 and taken in the tenth, eleventh, or twelfth grade. The one-half  
13 (1/2) unit in personal financial literacy required under this  
14 paragraph may be fulfilled through an Advanced Placement (AP) course  
15 whose content substantially addresses the required concepts.

16 D. Beginning with the 2024-2025 school year, students whose  
17 parent or legal guardian approve modification of the existing  
18 graduation track as outlined in subsections B and C of this section,  
19 subject to school approval, may complete a minimum of twenty-three  
20 (23) curriculum units or sets of competencies at the secondary level  
21 as listed below; and students entering the eighth grade in the 2025-  
22 2026 school year, in order to graduate from a public high school  
23 accredited by the State Board of Education with a standard diploma,  
24

1 students shall complete a minimum of the following twenty-three (23)  
2 curriculum units or sets of competencies at the secondary level:

3 1. Four (4) units or sets of competencies of English to include  
4 Grammar, Composition, Literature, or any English course including an  
5 Advanced Placement Seminar taught as an English course;

6 2. Four units or sets of competencies of mathematics, two of  
7 which shall be Algebra I and either Algebra II or Geometry. The  
8 other two units may include Algebra II, Geometry, Trigonometry, Math  
9 Analysis, Calculus, Statistics, Math of Finance, Computer Science,  
10 college courses approved for dual credit, an approved full-time  
11 postsecondary career and technology program, or locally approved  
12 math based application course, or any mathematics course with  
13 content and/or rigor above Algebra I;

14 3. Three (3) units or sets of competencies of laboratory  
15 science approved for college admission requirements including one  
16 unit or set of competencies of life science meeting the standards  
17 for Biology I; one (1) unit or set of competencies of physical  
18 science meeting the standards for Physical Science, Chemistry, or  
19 Physics; and one (1) unit or set of competencies from the domains of  
20 physical science, life science, or earth and space science, or  
21 approved full-time postsecondary career and technology program or  
22 locally approved science-based application course, or any science  
23 course with content and/or rigor above Biology I or Physical  
24 Science;

1        4. Three (3) units or sets of competencies of history and  
2 citizenship skills including one unit of American History, ~~1/2~~ one-  
3 half (1/2) unit of Oklahoma History, ~~1/2~~ one-half (1/2) unit of  
4 United States Government, and one (1) unit from the subjects of  
5 History, Government, Geography, Economics, Civics, or non-Western  
6 culture;

7        5. Six (6) pathway units or sets of competencies approved at  
8 the discretion of the school district board of education which align  
9 with each student's Individual Career and Academic Plan (ICAP) and  
10 may include, but are not limited to, any additional units or sets of  
11 competencies as provided in paragraphs 1 through 4 of this  
12 subsection, world or non-English language, computer technology,  
13 Junior Reserve Officers' Training Corps (JROTC), internship or  
14 apprenticeship programs, career and technology education courses,  
15 concurrently enrolled courses, advanced placement courses,  
16 International Baccalaureate courses approved for college admission  
17 requirements, music, art, drama, speech, dance, media arts, or other  
18 approved courses; ~~and~~

19        6. Three (3) units or sets of competencies of elective courses  
20 approved by the school district board of education; and

21        7. One-half (1/2) unit or set of competencies of personal  
22 financial literacy, as provided in the Passport to Financial  
23 Literacy Act, whether taught as an elective course or when taught  
24 during instruction as provided in and subject to the standards of



1 subsection A of Section 11-103.6h of this title in coursework  
2 offered by the school district or partnering technology center  
3 school by a teacher certified in a relevant secondary subject area  
4 and taken in the tenth, eleventh, or twelfth grade. The one-half  
5 (1/2) unit in personal financial literacy required under this  
6 paragraph may be fulfilled through an Advanced Placement (AP) course  
7 whose content substantially addresses the required concepts.

8 E. A school district shall determine the specific description  
9 of the locally approved math and science based application courses  
10 allowed pursuant to paragraphs 2 and 3 of subsection D of this  
11 section. Formal notification with the specific course description  
12 shall be provided to the State Department of Education prior to July  
13 1 of each school year. The notification shall include what courses  
14 will be coded as locally approved math and science based application  
15 courses for the ensuing school year.

16 ~~F. 1. In addition to the curriculum requirements of subsection~~  
17 ~~B, C, or D of this section, in order to graduate from a public high~~  
18 ~~school accredited by the State Board of Education students shall~~  
19 ~~complete the requirements for a personal financial literacy passport~~  
20 ~~as set forth in the Passport to Financial Literacy Act and any~~  
21 ~~additional course requirements or recommended elective courses as~~  
22 ~~may be established by the State Board of Education and the district~~  
23 ~~school board. School districts shall strongly encourage students to~~  
24

~~complete two units or sets of competencies of world languages and  
two units or sets of competencies of physical and health education.~~

~~2. No student shall receive credit for high school graduation  
more than once for completion of the same unit or set of  
competencies to satisfy the curriculum requirements of this section.~~

~~3. A school district shall not be required to offer every  
course listed in subsections B, C, and D of this section but shall  
offer sufficient courses to allow a student to meet the graduation  
requirements during the secondary grade years of the student. A  
school district may issue an alternate diploma to a student who  
meets the definition of a student with the most significant  
cognitive disabilities and who participates in the Oklahoma  
Alternate Assessment Program (OAAP) beginning in the 2023-2024  
school year. An alternate diploma shall be standards-based, aligned  
with requirements for a standard diploma, and obtained by the school  
year in which a student turns twenty-two (22) years of age.~~

G. An alternate diploma shall not terminate a Free and  
Appropriate Public Education (FAPE) for students with an  
Individualized Education Program (IEP) unless they reach the maximum  
age of FAPE. The IEP team shall determine subsequent courses and  
services for students who receive an alternate diploma.

H. Students participating in the OAAP shall not be precluded  
from attempting to meet the requirements of a standard diploma, and  
participation in the OAAP shall be assessed by alternate achievement

standards that promote access to and progress in the general education curriculum, and shall not determine a student's educational setting under the Individuals with Disabilities Education Act (IDEA).

I. Students who meet the requirements for an alternate diploma may count as having received a standard diploma for purposes of calculating and reporting the adjusted cohort graduation rate (ACGR).

J. A student may be awarded an alternate diploma upon completion of the following curriculum units or sets of competencies at the secondary level:

1. Language Arts - Four (4) units or sets of competencies based on alternate academic achievement standards to consist of reading literature, reading informational text, writing, speaking and listening, and language in the following courses:

- a. English 1 Alternate,
- b. English 2 Alternate,
- c. English 3 Alternate, and
- d. English 4 Alternate;

2. Mathematics - Four (4) units or sets of competencies based on alternate academic achievement standards to consist of quantities or measurement, algebra, functions or statistics, probability, and geometry in the following courses:

- a. Math Alternate 1,

- b. Math Alternate 2,
- c. Math Alternate 3, and
- d. Math Alternate 4;

3. Science - Three (3) units or sets of competencies based on alternate academic achievement standards to consist of life science, physical science, and earth science in the following courses:

- a. Life Science Alternate,
- b. Physical Science Alternate, and
- c. Earth Science Alternate;

4. Social Studies - Three (3) units or sets of competencies based on alternate academic achievement standards to consist of United States History, United States Government, Oklahoma History, Geography, and Social Studies in the following courses:

- a. Social Studies Alternate 1,
- b. Social Studies Alternate 2, and
- c. Social Studies Alternate 3;

5. Arts - One (1) unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music;

6. Computer Education or World Language - One (1) unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding

keyboarding or typing courses, or one (1) unit or set of  
competencies of world or non-English language;

7. Career Readiness - At least two (2) units of Career  
Readiness, including Career Readiness I, Career Readiness II, Career  
Readiness III, or Career Readiness IV. Each Career Readiness course  
may be substituted for Careers/Exploration, Internship I, or  
Internship II; and

8. Life Skills - At least two (2) units of Life Skills, such as  
Life Skills I, Life Skills II, Life Skills III, or Life Skills IV.  
Each Life Skills course may be substituted for the Life Skills or  
Family and Consumer Science course.

K. Courses in the core curriculum may be used as a substitute  
for corresponding courses required by the alternate diploma. Other  
courses may be substituted as determined by the State Board of  
Education.

L. 1. In addition to the curriculum requirements of either  
subsection B, C, or D of this section, in order to graduate from a  
public high school accredited by the State Board of Education,  
students shall complete any additional course requirements or  
recommended elective courses as may be established by the State  
Board of Education and the district school board. School districts  
shall strongly encourage students to complete two (2) units or sets  
of competencies of world languages and two (2) units or sets of  
competencies of physical and health education.

1        2. No student shall receive credit for high school graduation  
2 more than once for completion of the same unit or set of  
3 competencies to satisfy the curriculum requirements of this section.

4        3. A school district shall not be required to offer every  
5 course listed in subsections B, C, and D of this section but shall  
6 offer sufficient courses to allow a student to meet the graduation  
7 requirements during the secondary grade years of the student.

8        M. The State Board of Education may develop rules to determine  
9 if courses on aviation are eligible for nonelective academic credit  
10 toward meeting the graduation requirements set forth in subsections  
11 B and D of this section.

12        ~~G.~~ N. For purposes of this section:

13        1. "Contextual methodology" means academic content and skills  
14 taught by utilizing real-world problems and projects in a way that  
15 helps students understand the application of that knowledge;

16        2. "Locally approved" means approved by the local school  
17 district board of education;

18        3. "Math based application course" means a course that teaches  
19 math content within a real-world application;

20        4. "Pathway unit" means a course taken by a high school student  
21 that is aligned with the student's current Individualized Career and  
22 Academic Plan (ICAP);

23        5. "Qualified agricultural education courses" means courses  
24 that have been determined by the State Board of Education to offer

1 the sets of competencies for one or more science content areas and  
2 which correspond to academic science courses. Qualified  
3 agricultural education courses shall include, but are not limited  
4 to, horticulture, plant and soil science, natural resources and  
5 environmental science, and animal science. The courses shall be  
6 taught by teachers certified in agricultural education and comply  
7 with all rules of the Oklahoma Department of Career and Technology  
8 Education;

9 6. "Rigor" means a level of difficulty that is thorough,  
10 exhaustive and accurate and is appropriate for the grade level;

11 7. "Science-based application course" means a course that  
12 teaches science content within a real-world application;

13 8. "Sets of competencies" means instruction in those skills and  
14 competencies that are specified in the subject matter standards  
15 adopted by the State Board of Education and other skills and  
16 competencies adopted by the Board, without regard to specified  
17 instructional time; and

18 9. "Unit" means a Carnegie Unit as defined by the North Central  
19 Association's Commission on Schools.

20 ~~H. O.~~ 1. The State Board of Education, State Board of Career  
21 and Technology Education, and State Regents for Higher Education  
22 shall adopt a joint plan and electronically submit it to the Speaker  
23 of the Oklahoma House of Representatives and the President Pro  
24 Tempore of the Oklahoma State Senate by January 1, 2025, to ensure

1 that rigor is maintained in the content, teaching methodology, level  
2 of expectations for student achievement, and application of learning  
3 in all the courses taught to meet the graduation requirements  
4 specified in subsection D of this section.

5 2. The State Board of Education shall allow as much flexibility  
6 at the district level as is possible without diminishing the rigor  
7 or undermining the intent of providing these courses. To accomplish  
8 this purpose, the State Department of Education shall work with  
9 school districts in reviewing and approving courses taught by  
10 districts that are not specifically listed in subsections B, C, and  
11 D of this section. Options may include, but shall not be limited  
12 to, courses taken by concurrent enrollment, advanced placement, or  
13 correspondence, or courses bearing different titles.

14 3. Technology center school districts may offer programs  
15 designed in cooperation with institutions of higher education.  
16 Students in the tenth grade may be allowed to attend these programs  
17 for up to one-half (1/2) of a school day and credit for the units or  
18 sets of competencies required in paragraphs 2, 3, and 6 of  
19 subsection B or C and paragraphs 2 and 3 of subsection D of this  
20 section shall be given if the courses are taught by a teacher  
21 certified in the secondary subject area; provided, credit for units  
22 or sets of competencies pursuant to subsection B of this section  
23 shall be approved for college admission requirements.



1        4. If a student enrolls in a concurrent course, the school  
2 district shall not be responsible for any costs incurred for that  
3 course, unless the school district does not offer enough course  
4 selection during the student's secondary grade years to allow the  
5 student to receive the courses needed to meet the graduation  
6 requirements of this section. If the school district does not offer  
7 the necessary course selection during the student's secondary grade  
8 years, it shall be responsible for the cost of resident tuition at  
9 an institution in The Oklahoma State System of Higher Education,  
10 fees, and books for the concurrent enrollment course, and providing  
11 for transportation to and from the institution to the school site.

12        It is the intent of the Legislature that for students enrolled  
13 in a concurrent enrollment course which is paid for by the school  
14 district pursuant to this paragraph, the institution charge only the  
15 supplementary and special service fees that are directly related to  
16 the concurrent enrollment course and enrollment procedures for that  
17 student. It is further the intent of the Legislature that fees for  
18 student activities and student service facilities including the  
19 student health care and cultural and recreational service fees not  
20 be charged to such students.

21        5. Credit for the units or sets of competencies required in  
22 subsection B, C, or D of this section shall be given when such units  
23 or sets of competencies are taken prior to ninth grade if the  
24

1 teachers are certified or authorized to teach the subjects for high  
2 school credit and the required rigor is maintained.

3 6. The units or sets of competencies in mathematics required in  
4 subsection B, C, or D of this section may be completed at any time  
5 during the eighth through twelfth grades. If a student completes  
6 any required courses or sets of competencies in mathematics prior to  
7 eighth grade, the student may take any other mathematics courses or  
8 sets of competencies to fulfill the requirement to complete the  
9 units or sets of competencies in grades eight through twelve after  
10 the student has satisfied the requirements of subsection B, C, or D  
11 of this section.

12 7. All units or sets of competencies required for graduation  
13 may be taken in any sequence recommended by the school district.

14 ~~F.~~ P. As a condition of receiving accreditation from the State  
15 Board of Education, all students in grades nine through twelve shall  
16 enroll in a minimum of six periods, or the equivalent in block  
17 scheduling or other scheduling structure that allows for instruction  
18 in sets of competencies, of rigorous academic and/or rigorous  
19 vocational courses each day, which may include arts, vocal and  
20 instrumental music, speech classes, and physical education classes.

21 ~~F.~~ Q. 1. Academic and vocational-technical courses designed to  
22 offer sets of competencies integrated or embedded within the course  
23 that provide for the teaching and learning of the appropriate skills  
24 and knowledge in the subject matter standards, as adopted by the

1 State Board of Education, may upon approval of the Board, in  
2 consultation with the Oklahoma Department of Career and Technology  
3 Education if the courses are offered at a technology center school  
4 district, be counted for academic credit and toward meeting the  
5 graduation requirements of this section.

6 2. Internet-based courses offered by a technology center school  
7 that are taught by a certified teacher and provide for the teaching  
8 and learning of the appropriate skills and knowledge in the subject  
9 matter standards may, upon approval of the State Board of Education  
10 and the independent district board of education, be counted for  
11 academic credit and toward meeting the graduation requirements of  
12 this section.

13 3. Internet-based courses or vocational-technical courses  
14 utilizing integrated or embedded skills for which no subject matter  
15 standards have been adopted by the State Board of Education may be  
16 approved by the Board, in consultation with the Oklahoma Department  
17 of Career and Technology Education if the courses are offered by a  
18 technology center school district, if such courses incorporate  
19 standards of nationally recognized professional organizations and  
20 are taught by certified teachers.

21 4. Courses offered by a supplemental education organization  
22 that is accredited by a national accrediting body and that are  
23 taught by a certified teacher and provide for the teaching and  
24 learning of the appropriate skills and knowledge in the subject

1 matter standards may, upon approval of the State Board of Education  
2 and the school district board of education, be counted for academic  
3 credit and toward meeting the graduation requirements of this  
4 section.

5 ~~K.~~ R. The State Board of Education shall provide an option for  
6 high school graduation based upon attainment of the desired levels  
7 of competencies as required in tests pursuant to the provisions of  
8 Section 1210.508 of this title. Such option shall be in lieu of the  
9 amount of course credits earned.

10 ~~L.~~ S. The State Board of Education shall prescribe, adopt and  
11 approve a promotion system based on the attainment by students of  
12 specified levels of competencies in each area of the core  
13 curriculum.

14 ~~M.~~ T. Children who have individualized education programs  
15 pursuant to the Individuals with Disabilities Education Act (IDEA),  
16 and who satisfy the graduation requirements through the  
17 individualized education program for that student shall be awarded a  
18 standard diploma.

19 ~~N.~~ U. Any student who completes the curriculum requirements of  
20 the International Baccalaureate Diploma Program shall be awarded a  
21 standard diploma.

22 ~~O.~~ V. Any student who successfully completes an advanced  
23 mathematics or science course offered pursuant to Section 1210.404  
24 of this title shall be granted academic credit toward meeting the

1 graduation requirements pursuant to paragraph 2 or 3, as  
2 appropriate, of subsection B, C, or D of this section.

3 ~~P.~~ W. For purposes of this section, the courses approved for  
4 college admission requirements shall be courses which are approved  
5 by the Oklahoma State Regents for Higher Education for admission to  
6 an institution within The Oklahoma State System of Higher Education.

7 ~~Q.~~ X. Students who have been denied a standard diploma by the  
8 school district in which the student is or was enrolled for failing  
9 to meet the requirements of this section may re-enroll in the school  
10 district that denied the student a standard diploma following the  
11 denial of a standard diploma. The student shall be provided  
12 remediation or intervention and the opportunity to complete the  
13 curriculum units or sets of competencies required by this section to  
14 obtain a standard diploma. Students who re-enroll in the school  
15 district to meet the graduation requirements of this section shall  
16 be exempt from the hourly instructional requirements of Section 1-  
17 111 of this title and the six-period enrollment requirements of this  
18 section.

19 SECTION 2. REPEALER 70 O.S. 2021, Section 11-103.6, as  
20 last amended by Section 1, Chapter 264, O.S.L. 2024 (70 O.S. Supp.  
21 2024, Section 11-103.6), is hereby repealed.

22 SECTION 3. REPEALER 70 O.S. 2021, Section 11-103.6, as  
23 last amended by Section 166, Chapter 452, O.S.L. 2024 (70 O.S. Supp.  
24 2024, Section 11-103.6), is hereby repealed.

SECTION 4. This act shall become effective July 1, 2025.

SECTION 5. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the House of Representatives the 27th day of March, 2025.

Presiding Officer of the House  
of Representatives

Passed the Senate the \_\_\_\_ day of \_\_\_\_\_, 2025.

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Presiding Officer of the Senate